

PLEASE NOTE: Applicants for Early Kindergarten must be 4 years old and applicants for Kindergarten must be 5 years old by July 1 of the year they enter Sierra Canyon School.

**Sierra Canyon School welcomes your application!**  
**Please follow the checklist below and contact the school with any questions.**

You and your family are cordially invited to the Lower School Open Houses. Please call and reserve your seat: 818-882-8121

- ◆ **Saturday, November 14, 2009 • 10 a.m.**
- ◆ **Saturday, December 12, 2009 • 10 a.m.**

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## For Applicants Entering Early Kindergarten through Grade 4

The following must be submitted by the following date in order to be considered in the first round of admission decisions, **March 26, 2010**.

### **BY FEBRUARY 12, 2010**

Send to **Sierra Canyon School** by mail or hand delivery:

- \$150 non-refundable application fee by check or money order payable to Sierra Canyon School
- Applicant/Family Information Form
- Family Statement
- Schedule a Parent/Guardian Meeting with the Admission Office (Early Kindergarten and Kindergarten only)
- Attend a tour of the school
- Request for Financial Aid Application (if you intend to apply for need-based aid)

Deliver to the **applicant's current school** (due back to SCS by February 12):

- Confidential Teacher Recommendation Form for applicant's current teacher to complete
- Confidential Administrative Recommendation Form for the Head, Principal, or Director of applicant's current school to complete
- Official Transcript/Progress Report Release Form for applicant's current school registrar/office to complete

### **EVALUATIONS:**

The Admission Office will contact you following receipt of application to schedule your child's evaluation date. Evaluations are scheduled on a first-come, first-serve basis in February and March.

## For Applicants Entering Grades 5 and 6

The following must be submitted by the following date in order to be considered in the first round of admission decisions, **March 26, 2010**.

### BY FEBRUARY 12, 2010

Send to **Sierra Canyon School** by mail or hand delivery:

- \$150 non-refundable application fee by check, money order payable to Sierra Canyon School
- Applicant/Family Information Form
- Family Statement
- Attend a group tour of the school
- Request for Financial Aid Application (if you intend to apply for need-based aid)

Deliver to the **applicant's current school** (due back to SCS by February 12):

- Confidential Teacher Recommendation Form for applicant's current teacher to complete
- Confidential Administrative Recommendation Form for the Head, Principal, or Director of applicant's current school to complete
- Official Transcript/Progress Report Release Form for applicant's current school registrar/office to complete

### ADMISSION TEST:

Students applying for Grades 5 and 6 are required to take the ISEE admission test. You may register online at [www.iseetest.org](http://www.iseetest.org) or by filling out the registration form and submitting it to ERB in the envelope provided in the ISEE packet. You must have test scores sent directly to Sierra Canyon School. Our school code is **054121**.

Sierra Canyon School will offer the ISEE on three separate dates in the Upper School Library located at 20801 Rinaldi Street:

- ◆ January 9, 2010
- ◆ January 30, 2010
- ◆ February 13, 2010

### INTERVIEW:

Upon receipt of your application, the Admission Office will contact you in regards to scheduling your son or daughter's interview.

**Due on or before February 12, 2010. To be completed by Parent or Guardian. Please affix a recent photograph of the applicant in the space provided.**

PLEASE NOTE: Applicants to Early Kindergarten should turn 4 prior to July 1 of the year they wish to enter Sierra Canyon. Applicants to Kindergarten should turn 5 prior to July 1 of the year they wish to enter. Previous preschool experience is required.

### APPLICANT'S PERSONAL DATA

Last Name \_\_\_\_\_ Jr., etc. \_\_\_\_\_

First Name \_\_\_\_\_

Middle Name \_\_\_\_\_

Preferred Name \_\_\_\_\_ Gender  Male  Female

Date of Birth \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Age \_\_\_\_\_  
MONTH DATE YEAR

Current Grade \_\_\_\_\_ Applying to Grade \_\_\_\_\_

Home Address \_\_\_\_\_

\_\_\_\_\_ APT #  
\_\_\_\_\_ CITY STATE ZIP

Home Telephone \_\_\_\_\_ Home E-mail \_\_\_\_\_

Ethnicity (Optional)  African American  Asian American  Caucasian  Hispanic  Middle Eastern American  
 Multiracial  Native American  Other \_\_\_\_\_

What languages does the applicant speak at home? \_\_\_\_\_

Do you intend to apply for Financial Aid?  Yes  No

Has the applicant previously applied to SCS?  Yes  No If yes, please list year(s): \_\_\_\_\_

### APPLICANT'S EDUCATION HISTORY

Please list schools attended by the applicant (beginning with the current school):

School \_\_\_\_\_ Grade(s) Attended \_\_\_\_\_  
NUMBER AND STREET CITY, STATE ZIP

Address \_\_\_\_\_ Phone Number (\_\_\_\_\_) \_\_\_\_\_

School \_\_\_\_\_ Grade(s) Attended \_\_\_\_\_  
NUMBER AND STREET CITY, STATE ZIP

Address \_\_\_\_\_ Phone Number (\_\_\_\_\_) \_\_\_\_\_

School \_\_\_\_\_ Grade(s) Attended \_\_\_\_\_  
NUMBER AND STREET CITY, STATE ZIP

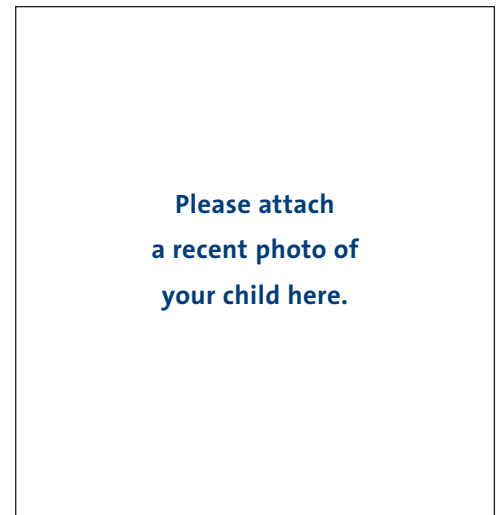
Address \_\_\_\_\_ Phone Number (\_\_\_\_\_) \_\_\_\_\_

Has the applicant:

a) Repeated a grade?  Yes  No If yes, what grade? \_\_\_\_\_

b) Been dismissed or suspended from any school for any reason?  Yes  No

c) If yes, explain the situation, including the name of the school and the Principal. \_\_\_\_\_



**APPLICANT'S PERSONAL DATA**

Dr.  Mr.  
 Mrs.  Ms.

Parent/Guardian 1: Full Name \_\_\_\_\_  
LAST FIRST MIDDLE

Residence address if different from student's \_\_\_\_\_  
 \_\_\_\_\_

Preferred Contact No.  Home ( ) \_\_\_\_\_  Work ( ) \_\_\_\_\_  Cell ( ) \_\_\_\_\_

E-mail Address \_\_\_\_\_ Occupation \_\_\_\_\_

Job Title \_\_\_\_\_ Employer \_\_\_\_\_

Education: College or University \_\_\_\_\_ Degree \_\_\_\_\_ Dates Attended \_\_\_\_\_

Stepparent Name \_\_\_\_\_  
LAST FIRST MIDDLE

Work Phone No. ( ) \_\_\_\_\_ Occupation \_\_\_\_\_ Employer \_\_\_\_\_

Dr.  Mr.  
 Mrs.  Ms.

Parent/Guardian 2: Full Name \_\_\_\_\_  
LAST FIRST MIDDLE

Residence address if different from student's \_\_\_\_\_  
 \_\_\_\_\_

Preferred Contact No.  Home ( ) \_\_\_\_\_  Work ( ) \_\_\_\_\_  Cell ( ) \_\_\_\_\_

E-mail Address \_\_\_\_\_ Occupation \_\_\_\_\_

Job Title \_\_\_\_\_ Employer \_\_\_\_\_

Education: College or University \_\_\_\_\_ Degree \_\_\_\_\_ Dates Attended \_\_\_\_\_

Stepparent Name \_\_\_\_\_  
LAST FIRST MIDDLE

Work Phone No. ( ) \_\_\_\_\_ Occupation \_\_\_\_\_ Employer \_\_\_\_\_

Check if appropriate:  Parents married  Parents separated  Parents divorced  Father deceased  Mother deceased

Student lives with:  Both parents  Mother  Father

PLEASE NOTE: All correspondence throughout the admission process, including the final decision letter, will be sent to one address only. If parents live at separate addresses, please share information as you deem appropriate and indicate to which address you would like those letters to be mailed.  Mother's Address  Father's Address

Other children in student's family (please give names, ages and schools if in school or college):

NAME	AGE	GRADE	PRESENT SCHOOL	APPLY TO SCS?
_____	_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No
_____	_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No
_____	_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No

Has the applicant had any relatives who have graduated from SCS, or if any relatives currently attend, please list their names (include previous last names where applicable, relationship to applicant and the years they attended and/or graduated).

NAME	RELATIONSHIP TO APPLICANT	YEAR(S) ATTENDED	YEAR GRADUATED
_____	_____	_____	_____
_____	_____	_____	_____

### STUDENT INFORMATION

1. With all the educational opportunities in the Los Angeles area, why have you chosen to apply to Sierra Canyon? \_\_\_\_\_

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2. What are your child's greatest strengths? \_\_\_\_\_

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3. What are your child's greatest areas of need, and what steps have been taken to address these concerns? \_\_\_\_\_

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4. What are your child's special interests? \_\_\_\_\_

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5. Describe your child's relationship with his/her peers: \_\_\_\_\_

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6. Describe your child's relationship with his/her family. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. Does your child receive any tutoring or academic enrichment outside of the classroom? If so, please explain. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. How did you hear about Sierra Canyon School?

- Referred By Current SC Family: Name \_\_\_\_\_
- Website
- Friends: Name \_\_\_\_\_
- Newspaper Advertisement
- Alumni: Name \_\_\_\_\_
- Summer Camp
- Other: \_\_\_\_\_

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## APPLICATION DATES

Parents of applicants are advised to submit this application as soon as possible and no later than **February 12, 2010** to be considered in the first round of admission decisions.

I acknowledge that I waive my right of access to confidential information in my child's admission file. I further understand that withholding or misrepresenting information requested in this application may jeopardize my child's admission decision. My signature below also affirms that all of the information in this application is correct, complete and honestly presented.

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SIGNATURE OF PARENT OR LEGAL GUARDIAN

DATE

Sierra Canyon School  
Admissions Office  
11052 Independence Ave  
Chatsworth, California 91311  
sierracanyonschool.org

**NOTICE OF NONDISCRIMINATORY POLICY AS TO STUDENTS:** Sierra Canyon School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

**Due on or before February 12, 2010. To be completed after December 1, 2009.**

**To be completed by the Head of School, an authorized administrator or school counselor.**

**PARENTS: Please fill in applicant's name before giving to your child's school administrator and have them send directly to SCS upon completion.**

Applicant's Name \_\_\_\_\_

Grade in September 2010 \_\_\_\_\_

Your School's Name \_\_\_\_\_

Telephone \_\_\_\_\_

How long have you known this applicant and in what capacity? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Has this applicant ever missed more than 10 days of school in one year?  Yes  No If yes, please explain.

\_\_\_\_\_

Sierra Canyon School is a coeducational college preparatory day school for students of ability, energy, and good character. We seek to enroll those students who are sincere in their desire to undertake a rigorous academic program and who are prepared to accept the responsibilities of community development and participation within the school.

Please fill out both sides of this form so we can evaluate this applicant effectively. In thinking of the student, please comment on the applicant's contribution to your school community and potential for leadership. Please explain the ways in which the parents support their child and your school. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Has this applicant ever been a disciplinary problem?  Yes  No If yes, please explain. \_\_\_\_\_

\_\_\_\_\_

## RECOMMENDATION FOR SIERRA CANYON SCHOOL

	NOT RECOMMENDED	WITHOUT ENTHUSIASM	FAIRLY STRONGLY	STRONGLY	ENTHUSIASTICALLY
For academic promise:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For character and personal promise:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall recommendation:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Your judgments are used solely for the admission process, are held in strictest confidence, and do not become a part of a student's permanent record. Although we are unable to acknowledge this recommendation individually, we are well aware of how much time and thought writing letters of this sort requires. We thank you in advance for the help your comments will provide. Please feel free to call if there is any information you wish to discuss.

# COMMON RECOMMENDATION FORM FOR ADMINISTRATORS

Applicant's Name \_\_\_\_\_

Thank you for taking the time to fill out this checklist. For your convenience, a number of local independent schools are using a common form for the Confidential Administrative Recommendation. Please feel free to photocopy this checklist in the event that this student is applying to more than one school. Though each school may vary in the emphasis that it places on the qualities listed below, every school is interested in the descriptive profile of a student which this checklist provides.

## APPLICANT INFORMATION

- |                              |   |  |  |  |
|------------------------------|---|--|--|--|
| Academic achievement         | <input type="checkbox"/> Below expectations | <input type="checkbox"/> Better than tests       | <input type="checkbox"/> Good                  | <input type="checkbox"/> Outstanding           |
| Conduct                      | <input type="checkbox"/> Poor               | <input type="checkbox"/> Occasional misconduct   | <input type="checkbox"/> Usually good behavior | <input type="checkbox"/> Good conduct          |
| Integrity                    | <input type="checkbox"/> Questionable       | <input type="checkbox"/> Usually trustworthy     | <input type="checkbox"/> Trustworthy           | <input type="checkbox"/> Highly developed      |
| Consideration of others      | <input type="checkbox"/> Rarely considerate | <input type="checkbox"/> Usually considerate     | <input type="checkbox"/> Considerate           | <input type="checkbox"/> Extremely thoughtful  |
| Social adjustment with peers | <input type="checkbox"/> Relates poorly     | <input type="checkbox"/> Has occasional problems | <input type="checkbox"/> Usually relates well  | <input type="checkbox"/> Healthy relationships |
| Stability                    | <input type="checkbox"/> Easily frustrated  | <input type="checkbox"/> Seeks much attention    | <input type="checkbox"/> Somewhat tense        | <input type="checkbox"/> Stable                |

## FAMILY INFORMATION

- |   |  |   |   |  |
|---|--|---|---|--|
| Communication with school                 | <input type="checkbox"/> Rarely          | <input type="checkbox"/> Sometimes          | <input type="checkbox"/> Usually                | <input type="checkbox"/> Always          |
| Attendance at school functions            | <input type="checkbox"/> Rarely          | <input type="checkbox"/> Sometimes          | <input type="checkbox"/> Usually                | <input type="checkbox"/> Always          |
| Cooperation with school rules             | <input type="checkbox"/> Rarely          | <input type="checkbox"/> Sometimes          | <input type="checkbox"/> Usually                | <input type="checkbox"/> Always          |
| Cooperation with faculty/administration   | <input type="checkbox"/> Rarely          | <input type="checkbox"/> Sometimes          | <input type="checkbox"/> Usually                | <input type="checkbox"/> Always          |
| Fulfillment of financial responsibilities | <input type="checkbox"/> N/A             | <input type="checkbox"/> Sometimes          | <input type="checkbox"/> Usually                | <input type="checkbox"/> Always          |
| Participation in school community         | <input type="checkbox"/> Never           | <input type="checkbox"/> Seldom             | <input type="checkbox"/> When given opportunity | <input type="checkbox"/> Very helpful    |
| Participation in child's education        | <input type="checkbox"/> Rarely involved | <input type="checkbox"/> Sometimes involved | <input type="checkbox"/> Appropriately involved | <input type="checkbox"/> Overly involved |
| Parent expectations for student           | <input type="checkbox"/> Unknown         | <input type="checkbox"/> Unrealistic        | <input type="checkbox"/> Realistic              | <input type="checkbox"/> Other (explain) |

May we contact you in regards to this applicant?  Yes  No

ADMINISTRATOR'S SIGNATURE

DATE

PHONE

E-MAIL

**Due on or before February 12, 2010. To be completed after December 1, 2009.**

**PARENTS: Please fill in applicant's name before giving it to your child's teacher and have them send directly to SCS upon completion.**

Name of Student \_\_\_\_\_ Application for Grade \_\_\_\_\_

Name of Preschool \_\_\_\_\_

School Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Telephone \_\_\_\_\_

I hereby give permission to release school reports, recommendations, and consent to contact the above named student's present and past schools for further information. I understand and agree that all information and evaluations supplied are confidential and will not be disclosed to me.

Parent Authorization Signature \_\_\_\_\_

### TO THE PRESCHOOL TEACHER

Your completion of this evaluation is extremely helpful. It is important to all of us that the child's next school placement is appropriate for both the student and the family. We greatly appreciate you taking the time and effort to complete and return this form. Your insights and observations are important to us. Please know that the professional comments you share are used solely for the admission process and are held in the strictest confidence. We thank you in advance for your assistance and cooperation. Please return this form directly to the SCS Admissions Office no later than **February 12, 2010**.

### SOCIAL/PERSONAL DEVELOPMENT

	NEEDS DEVELOPMENT	AGE APPROPRIATE	MATURE
Care for personal needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adjusts to new environments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Plays appropriately with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expresses emotions appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participates appropriately in large groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participates appropriately in small groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follows directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follows classroom routines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Makes independent choices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Separates from parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments \_\_\_\_\_

## PHYSICAL DEVELOPMENT

	NEEDS DEVELOPMENT	AGE APPROPRIATE	MATURE
Fine motor control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gross motor control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Established handedness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments \_\_\_\_\_

## SKILL DEVELOPMENT

	NEEDS DEVELOPMENT	AGE APPROPRIATE	MATURE
Follows small group directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Verbalizes clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicates in complete sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prints name	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates an interest in learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates an understanding of concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments \_\_\_\_\_

Please give a brief description of this child, including areas of strength and areas which need development. \_\_\_\_\_

## FAMILY INFORMATION

	SELDOM	SOMETIMES	USUALLY	CONSISTENTLY
Communicates with school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participates in school activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperates with classroom teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follows rules and policies of school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has realistic expectations of child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meets financial obligations in timely manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments \_\_\_\_\_

How long have you known this child? \_\_\_\_\_ First date of child's enrollment in your school \_\_\_\_\_

May we contact you in regards to this applicant?  Yes  No

TEACHER'S SIGNATURE

TYPE OR PRINT NAME

TODAY'S DATE

TITLE OR POSITION

PHONE

E-MAIL

**Due on or before February 12, 2010. To be completed after December 1, 2009.**

**PARENTS: Please fill in applicant's name before giving it to your child's teacher and have them send directly to SCS upon completion.**

Applicant's Name \_\_\_\_\_

Current Grade \_\_\_\_\_ Grade in September 2010 \_\_\_\_\_

Teacher's Name \_\_\_\_\_

School's Name \_\_\_\_\_ Telephone \_\_\_\_\_

In what grade(s) and subject(s) have you taught the applicant? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Sierra Canyon School is a coeducational college preparatory day school for students of ability, energy, and good character. We seek to enroll those students who are sincere in their desire to undertake a rigorous academic program and who are prepared to accept the responsibilities of community development and participation within the school.

Please fill out both sides of this form so we can evaluate this applicant effectively. Your observations assessing both academic and personal qualities of a student are useful. In thinking of the student, please comment on his/her work habits, classroom behavior, and integrity. We are particularly interested in your evaluation of the student's peer relations: his/her generosity, patience, and respect for others. Check here to refer us to an attached letter.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### RECOMMENDATION FOR SIERRA CANYON SCHOOL

	NOT RECOMMENDED	WITHOUT ENTHUSIASM	FAIRLY STRONGLY	STRONGLY	ENTHUSIASTICALLY
For academic promise:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For character and personal promise:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation for admission:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Your judgments are used solely for the admission process, are held in strictest confidence, and do not become a part of a student's permanent record. Although we are unable to acknowledge this recommendation individually, we are well aware of how much time and thought writing letters of this sort requires. We thank you in advance for the help your comments will provide. Please feel free to call if there is any information you wish to discuss.

## COMMON RECOMMENDATION FORM FOR TEACHERS

Applicant's Name \_\_\_\_\_

Thank you for taking the time to fill out this checklist. For your convenience, a number of local independent schools are using a common form for the Teacher Recommendation. Please feel free to photocopy this checklist in the event that this student is applying to more than one school. Though each school may vary in the emphasis that it places on the qualities listed below, every school is interested in the descriptive profile of a student which this checklist provides.

Academic achievement	<input type="checkbox"/> Below expectations	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding
Ability to work in a group	<input type="checkbox"/> Has great difficulty	<input type="checkbox"/> Sometimes has difficulty	<input type="checkbox"/> Usually effective	<input type="checkbox"/> Always works well
Ability to work alone	<input type="checkbox"/> Has great difficulty	<input type="checkbox"/> Needs help frequently	<input type="checkbox"/> Needs help occasionally	<input type="checkbox"/> Always works well
Participation in discussions	<input type="checkbox"/> Rarely contributes	<input type="checkbox"/> Wants to dominate	<input type="checkbox"/> Contributes occasionally	<input type="checkbox"/> Joins in readily
Classroom conduct	<input type="checkbox"/> Frequent disruptions	<input type="checkbox"/> Occasional misconduct	<input type="checkbox"/> Usually good behavior	<input type="checkbox"/> Good conduct
Written expression	<input type="checkbox"/> Poor	<input type="checkbox"/> Limited	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent
Ability to express ideas orally	<input type="checkbox"/> Limited	<input type="checkbox"/> Has some difficulty	<input type="checkbox"/> Good	<input type="checkbox"/> Exceptional
Daily preparations	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent
Use of time	<input type="checkbox"/> Uses poorly	<input type="checkbox"/> Occasionally wastes	<input type="checkbox"/> Usually uses well	<input type="checkbox"/> Always uses effectively
Follows directions	<input type="checkbox"/> Rarely	<input type="checkbox"/> Needs much explanation	<input type="checkbox"/> Occasionally needs help	<input type="checkbox"/> Quickly and effectively
Critical thinking	<input type="checkbox"/> Limited	<input type="checkbox"/> Fair	<input type="checkbox"/> Frequently perceptive	<input type="checkbox"/> Exceptionally perceptive
Seeks help when needed	<input type="checkbox"/> Rarely	<input type="checkbox"/> Occasionally	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Effort/drive	<input type="checkbox"/> Limited	<input type="checkbox"/> Sporadic	<input type="checkbox"/> Usually good	<input type="checkbox"/> Maximum
Attention span	<input type="checkbox"/> Easily distracted	<input type="checkbox"/> Occasionally distracted	<input type="checkbox"/> Usually good	<input type="checkbox"/> Exceptionally good
Leadership potential	<input type="checkbox"/> A follower	<input type="checkbox"/> Leads when given responsibility	<input type="checkbox"/> Seeks opportunities (and uses them well)	<input type="checkbox"/> A natural leader
Initiative	<input type="checkbox"/> Never initiates	<input type="checkbox"/> Rarely shows initiative	<input type="checkbox"/> Occasionally initiates	<input type="checkbox"/> Often initiates
Stability	<input type="checkbox"/> Easily frustrated	<input type="checkbox"/> Seeks much attention	<input type="checkbox"/> Somewhat tense	<input type="checkbox"/> Stable
Curiosity	<input type="checkbox"/> Limited	<input type="checkbox"/> Occasional	<input type="checkbox"/> Frequent	<input type="checkbox"/> Consistent
Imagination	<input type="checkbox"/> Little	<input type="checkbox"/> Fair	<input type="checkbox"/> Active	<input type="checkbox"/> Highly developed
Integrity	<input type="checkbox"/> Questionable	<input type="checkbox"/> Usually trustworthy	<input type="checkbox"/> Trustworthy	<input type="checkbox"/> Highly developed
Consideration of others	<input type="checkbox"/> Rarely considerate	<input type="checkbox"/> Usually considerate	<input type="checkbox"/> Considerate	<input type="checkbox"/> Extremely thoughtful
Social adjustment with peers	<input type="checkbox"/> Relates poorly	<input type="checkbox"/> Has occasional problems	<input type="checkbox"/> Usually relates well	<input type="checkbox"/> Healthy relationships
Sense of humor	<input type="checkbox"/> Rarely laughs or smiles	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Delightful
Self-confidence	<input type="checkbox"/> Needs much reassurance	<input type="checkbox"/> Appears overly confident	<input type="checkbox"/> Needs some support	<input type="checkbox"/> Positive self-image
Parent participation in child's education	<input type="checkbox"/> Rarely involved	<input type="checkbox"/> Overly involved	<input type="checkbox"/> Sometimes involved	<input type="checkbox"/> Appropriately involved
Parent cooperation	<input type="checkbox"/> Unknown	<input type="checkbox"/> Uncooperative	<input type="checkbox"/> Fair	<input type="checkbox"/> Good
Parent expectations for student	<input type="checkbox"/> Unknown	<input type="checkbox"/> Unrealistic	<input type="checkbox"/> Realistic	<input type="checkbox"/> Other

May we contact you in regards to this applicant?  Yes  No

TEACHER'S SIGNATURE

TYPE OR PRINT NAME

TODAY'S DATE

PHONE

E-MAIL

**Due on or before February 12, 2010.**

**PARENTS: Please complete and sign this form and then submit it to YOUR CHILD'S CURRENT REGISTRAR. Please ask the school to mail or fax the transcript/records directly to Sierra Canyon School.**

The following student has applied for admission to Sierra Canyon School:

Student's Full Name \_\_\_\_\_  
LAST FIRST MIDDLE

Birth Date \_\_\_\_\_ Current Grade \_\_\_\_\_

I hereby give permission to release copies of the above-named student's cumulative records.

\_\_\_\_\_  
SIGNATURE OF PARENT OR GUARDIAN

\_\_\_\_\_  
DATE

## TO THE SCHOOL:

Please send the following information to Sierra Canyon School before **February 12, 2010**:

- ◆ One copy of the student's transcript, including all grades and evaluations.
- ◆ One copy of this year's first semester report card.
- ◆ Any standardized testing results.

### Send to:

Sierra Canyon School  
Admissions Office  
11052 Independence Ave  
Chatsworth, CA 91311  
818-882-4953 Fax

**Please read the following carefully, then detach the bottom portion of this form and mail in the envelope provided by December 11, 2009. You will receive a Financial Aid Application Packet at that time.**

- ◆ Financial aid offers a tuition reduction based on the financial need of the family. It is based on demonstrated financial need only.
- ◆ Students who receive a financial aid grant are required to reapply each year for continued support, and applications are re-evaluated based on the family's continued financial need as well as the overall performance of the student.

**Please note:** Families who do not apply for aid at the time of their application to Sierra Canyon School will be much less likely to receive aid in a subsequent year.

PLEASE DETACH AND RETURN

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**After completing this form, return it to the Financial Aid Office at Sierra Canyon School in the envelope provided.**

Applicant's Name \_\_\_\_\_ Applying to Grade \_\_\_\_\_

Parent(s) Name(s) \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone \_\_\_\_\_

Yearly family income from *all* sources:

- Under \$40,000
- \$40,000-\$80,000
- \$80,000-\$120,000
- Over \$120,000

Are both parents working?  Yes  No

Does either parent own a business and/or farm?  Yes  No

Are parents separated or divorced?  Yes  No

Number of children in family: \_\_\_\_\_