

## **English Teacher Confidential Recommendation**

## TO THE PARENT / GUARDIAN

Please complete the following information before giving it to your schools and email addresses to which to send this recommendation school's online application system.	
Name of Applicant	Applicant forGrade in Fall 2026
For the student named above, I waive my rights to read or seek ac	ccess to the English Teacher Recommendation now or in the future.
Parent/Guardian Authorization Signature	Date
TO THE ENGLISH TEACHER	
common form to better allow an open exchange of information about this evaluation is extremely helpful. It is important to all of us that the student and the family. We greatly appreciate your time and extremely helpful in the student and the family.	the child's next school placement be an appropriate one for both ffort to complete and return this form. Please do not include including but not limited to race, ethnicity, national origin, disability,
Please know that the professional comments you share will be he and we thank you in advance for your assistance and cooperation	
Please complete this form after November 1, 2025, but no late To protect the integrity of this recommendation, be sure to save the	
Name of Teacher	Signature
School	Today's date
Email address	Phone number
First date of child's enrollment in your school	How long have you known this child?
Number of students in this child's classroom	Student: Teacher ratio in this child's classroom
In what courses and grade level(s) do/did you teach the student?	
Please list three pieces of literature covered in the course:	

□ Check here if you would like us to call you to discuss this student in greater detail.

Your judgments are used solely for the admissions process.

## **PERSONAL NARRATIVE**

□ Center of attention

□ Fun

In the space	below or in an	attached letter.	please write a summary	appraisal of the	candidate co	ommenting on the	following
III LIIC SDUCC	DCIOW OI III all	attaciica ictici.	Dicase Wille a Sallillary	applaisal of the	Callalaate C	OHIIIIGHUIIG OH UK	, IOIIOWIIIA:

- The applicant's academic and personal strengths
- The applicant's academic and personal areas of growth
- How the applicant responds to feedback or criticism
- The applicant's overall character and contributions to the school community We understand that children develop in different ways. In thinking about this child at this moment, please describe this child in three words: and/or please feel free to check any adjectives from the list below: □ Adaptable □ Curious □ High energy □ Polite □ Introverted □ Affectionate □ Enthusiastic □ Quiet □ Agreeable □ Even-tempered □ Joyful □ Reserved □ Attentive □ Extroverted □ Low energy □ Sophisticated □ Cautious □ Firm Outgoing □ Talkative

□ Persistent

□ Timid

ACADEMIC DEVELOPMENT	EXCELLENT	VERY GOOD	GOOD	BELOW AVERAGE	NO BASIS FOR JUDGEMENT
Daily preparation	0	$\circ$	0	0	$\circ$
Academic achievement	0	$\circ$	$\circ$	$\circ$	$\circ$
Works independently with focus	0	$\circ$	$\circ$	$\circ$	$\circ$
Seeks to deepen understanding	0	$\circ$	$\circ$	$\circ$	$\circ$
Effectively communicates ideas, in writing	0	$\circ$	0	$\circ$	$\circ$
Effectively communicates ideas, orally	0	$\circ$	0	$\circ$	$\circ$
SOCIAL-EMOTIONAL DEVELOPMENT	EXCELLENT	VERY GOOD	GOOD	BELOW AVERAGE	NO BASIS FOR JUDGEMENT
Works cooperatively with peers	0	$\circ$	$\circ$	$\circ$	$\circ$
Follows directions	0	$\circ$	$\circ$	$\circ$	$\circ$
Effort/determination	0	$\circ$	$\circ$	$\circ$	$\circ$
Demonstrates honesty and integrity	0	$\circ$	$\circ$	0	$\circ$
Takes responsibility for own actions	0	$\circ$	$\circ$	0	$\circ$
Shows initiative/internal motivation	0	$\circ$	$\circ$	$\circ$	$\circ$
Shows consideration of others	0	$\circ$	$\circ$	0	$\circ$
Resilience	0	$\circ$	$\circ$	0	$\circ$
Maturity (relative to age)	0	$\circ$	$\circ$	0	$\circ$
Participation	0	$\circ$	0	0	$\circ$
Uses time productively	0	$\circ$	0	0	$\circ$

FAMILY INFORMATION	CONSISTENTLY	USUALLY	SOMETIMES	RARELY	N/A
Has reasonable expectations of the school	0	0	$\circ$	$\circ$	0
Has reasonable expectations of their child	0	0	$\circ$	$\circ$	0
Follows the rules and policies of the school	0	0	$\circ$	$\circ$	$\circ$
Cooperates with teachers	0	0	$\circ$	$\circ$	$\circ$
Cooperates with administration	0	0	$\circ$	$\circ$	$\circ$
Participates in school activities	0	0	$\circ$	$\circ$	$\circ$
Is well-regarded by other parents in the community		0	$\circ$	$\circ$	$\circ$
Has healthy boundaries	0	0	$\circ$	$\circ$	$\circ$
Comments (optional)					
IN SUMMARY Is there anything else we should know to best s	support the stud	ent?			
I recommend this applicant for admission:					
	ENTHUSIASTICALLY	STRONGLY	FAIRLY STRONGLY	WITHOUT ENTHUSIASM	NOT RECOMMENDED
For academic promise	0	0	0	$\circ$	0
For character	0	0	$\circ$	$\circ$	0
Overall recommendation	$\circ$	$\circ$	$\circ$	$\circ$	$\circ$